YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**Maharani Kishori Jat Kanya Mahavidyalaya, Rohtak**
• Name of the Head of the institution	**Dr. Rashmi Lohchab**
• Designation	**Principal (Officiating)**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**01262-274660**
• Mobile No:	**8950815595**
• Registered e-mail	**mkjkmrtk@gmail.com**
• Alternate e-mail	**mkjkc@rediffmail.com**
• Address	**Delhi Road**
• City/Town	**Rohtak**
• State/UT	**Haryana**
• Pin Code	**124001**
2.Institutional status	
• Type of Institution	**Women**
• Location	**Urban**
• Financial Status	**Grants-in aid**

• Name of the Affiliating University	**Maharshi Dayanand University Rohtak**
• Name of the IQAC Coordinator	**Dr. Susheela Dhankhar**
• Phone No.	**9812301921**
• Alternate phone No.	**01262274660**
• Mobile	**8950815595**
• IQAC e-mail address	**mkjkmrtk@gmail.com**
• Alternate e-mail address	**susheela.dhankhar@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.mkjkcollege.org/default.aspx?articlaID=175&articleName=aqar&menuID=370&parentID=368
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.mkjkcollege.org/default.aspx?articlaID=179&articleName=academic-calendar&menuID=373&parentID=303

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.25**	**2003**	**21/03/2003**	**20/03/2008**
Cycle 2	**A**	**3.02**	**2016**	**05/10/2016**	**04/10/2021**

6.Date of Establishment of IQAC	**02/12/2013**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Grant in Aid Faculty	Salary & Pension	DGHE	1st April 2020 to 31st March 2022	60887775
Sports	Prize money for Sports winners	Govt. of Haryana	2020-21	55573
Physics	International Webinar	ISCA-Chapter Rohtak	18-19 March 2021	16000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized Blood Donation Camp in College Campus. 2. Conducted Survey on The Topic Impact of Covid-19 on Girls Students and Shared reports with Press. 3. Two days International Webinar on the Topic Recent Advances in Science and Technology. 4. Project to create awareness in Children regarding Good Touch and bad Touch in nearby areas by students in their neighborhood. 5. Organized Seven days

National Yoga Workshop.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Annual Academic and Co-curricular Activity Calander	Reviewed and approved by IQAC & Implemented succesfully
Submission of proposals to DGHE for new PG Courses and additional Units for B.A., B.Sc.-Medical & Non-Medical	College got approval from DGHE to start M.Sc. Physics and Mathematics.
To organize Seminars/Webinars and workshops	Many Webinars and Workshops orgnized by various Departments.
To motivate and encourage students to participate in co-curricular activities and Sports.	Students participated in many Programms/Competitions and won many prizes at National and International Levels.
Gender Sensetization & Social Outreach	Organized many field visits, Conducted Survey and given Projects to Students to Create awareness and to sensetize rural folk regarding women issues and other Social Problems.
To complete Hostel Building	Building has been Completed.
Health and Hygine.	Regular Cllenliness and spray to sanatize the College Campus. To moniter students and staff to follow Covid-19 Protocols. Along with this many Extension Lectures and Competetions were organized on different health issues and disease.
Seminar/Webinar on IPR	Organized Webinar on IPR.
To Organize Inter College Competitions by various Departments	Successfully Implemented and being put in record.
Enviornment Consiousness	Tree plantation, Extension Lectures and many Competitions were organized on Enviornment

	Issues.
Carrier guidance	Organized many Programms/Extension Lecture and Participation of Students for placements in Job fairs.
Spiritual Wellbeing of Students and Faculty	Many Yoga Camps, Meditation Sessions were organized for faculty and Students and organized suicide prevention weeek.
To strengthen Feedback mechanism	Successfully Implemented and being put in record.
To Strengthan and update the ICT	ICT has been used for smooth functioning of the College like in admission, internal assessment, teaching learning and e contents.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	07/08/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	26/02/2022

Extended Profile

1.Programme

1.1   17

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **2759**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **523**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **911**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **56**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **NIL**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**17**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2759**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**523**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**911**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**56**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	NIL

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6495439
4.3 Total number of computers on campus for academic purposes	112

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has developed a structured and effective implementation of the curriculum.The institution is affiliated to MDU Rohtak and strictly follows the syllabus regime and guidelines prescribed by MD University Rohtak. Following are the various means through which the curriculum is executed. Structured Time Table:A very systematic and structured time table has been designed for each and every department in the beginning of session. Lession Plans:All the information regarding syllabus, revision plans, field visits and class tests is mentioned in lesson Plans which are also displayed on notice Boards. Effective operationalization of the curriculum: many projects and assignments are offered to students. The principal holds meeting from time to analyze and discuss about progression of syllabi and give guidance for making it more effective and proper if needed.Keeping in the view the on going pandemic syllabus has been also covered through online classes.Whats app groups for all classes have been formed by all faculty members an all Information

regarding online classes has been uploaded on MIS Portal regularly.All the staff and students have access to the INFLIBNET & DELNET (e-resources).

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared as per schedule of M.D. University, Rohtak and the action plan framed as per requirements at the college level . Academic calendar is prepared in the college for two combined academic semesters, July to December and January to June every year. The broad frame work of academic calendar is provided by M.D.University, Rohtak. In the beginning of the session, university provides the schedule of activities like date of admission, commencement of classes for odd semester, examination of odd semester, term breaks/vacations and commencement of classes for even semesters.The institution adhered to this academic plan for admission, classes, term break and examination. M.D.U also issues the calendar of sports activities, practical examination, NSS, Youth Red Cross and cultural activities. The NCC activities calendar is issued by NCC unit of 2nd Haryana Girls Battalion Rohtak. Besides all these, the IQAC of the college has also framed annual calendar for academic and co-curricular activities for every session. The detail of academic and co curricular activities is prepared by all the departments and conveners of various cells which is further submitted to IQAC coordinator and then the IQAC Coordinator discusses all activities in a meeting. A centralized academic and co curricular calendar is prepared.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

47

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has been catering to the cross cutting issues in line with its Mission to make a profound difference in the lives of women by empowering them to attain their full potential through pursuit of knowledge, development of character, self esteem, recognition of rights and duties, human values and ethics. Various kinds of pedagogical and other co-curricular activities ultimately orient towards holistic development of personality. The core values imply a sense of moral discipline and various principles which provide proper orientation to various practices adopted by the students and staff members. The college has following cells for different kinds of activities: Women Cell, NSS, NCC, YRC, Legal Literacy Cell, Guidance & counselling Cell and Grievance & Redressl Cell. Along with these following subjects also integrates crosscutting issues: Sociology, Political Science, Moral Education, Geography, Botany, Biology, Economics, Commerce, Physical Education, Yoga Science and Languages.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

110

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.mkjkcollege.org/default.aspx?aarticlaID=2189&menuID=128

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1310

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

161

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and advanced learners are identified on the bases of Qualifying exams, Class tests, and assignments, responses in classrooms, debates and discussions. Then identified the problems of slow learners and the needs of advanced learners. Extension Lectures to sensitize and motivate students for their better future and channelize their potential to accomplish their aims and goals.

Special attention and arrangements for:

Slow learners:

- **Remedial classes, extra and special classes are taken regularly**
- **Doubt/Problem solving sessions.**
- **Interaction sessions with slow learners in mentor mentee class are organized.**
- **The faculty and other staff are always willing to offer every possible help to such students.**

Advance learners

- **In the beginning of the session advance learners are identified by the faculty .**
- **They are encouraged to take up extra assignments and take part in various academic activities.**
- **A conducive and healthy environment to improve the communication skills.**
- **Faculty members assist them in providing guidance regarding important contents /Topics and reference books.**

- **The College library facilitates them with print and e-resources and a very conducive atmosphere for study and reading.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2759	**56**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution adopts a variety of learning experiences through following methods:

- **Various programs are organized like extension lectures, competitions, group discussions, debates, quiz competitions, declamations and interactive sessions to make their role participative in learning process.**
- **Students experience theoretical knowledge and practical learning through experimental classes.**
- **Through various pedagogical strategies enabling the students to come out of their cocooned existence entangled in the patriarchal notions and making them fit for better human being.**
- **Through various activities and personality development programs an effort is made to sensitize students regarding ecological, environmental and social issues.**
- **Projects and survey are assigned to students for their practical learning experience.**
- **Field visits and educational tours are organized regularly.**

- **Students are encouraged to participate in various State, National and International competitions.**
- **Special lectures/Programs are organized on spiritual and well being of students like Yoga Camps, Meditation Sessions and Lectures on Moral and Ethical Values.**
- **Through various audio-visual and graphic presentations students are made aware of current developmental issues of the society.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has been making regular efforts to strengthen and update the ICT in the various processes. It has been making consistent efforts to improve upon IT infrastructure and facilities as per the requirements. The College Campus has Wi-fi connection with 100mpbs. Since computer education is a prerequisite for modern education, we have separate computer labs for arts, commerce and science faculties. Apart from this we have five smart rooms, one high-tech conference hall and audio system. All teachers use ICT tools in their teaching. During the session considering Covid-19 situation, the staff and students were facilitated with open access e-resources like e pg pathshala, digital national library, N-List and DELNET platforms. All teachers have formed whatsapp groups for online teaching and sent other information of their interest.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

591

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has well structured and transparent system to develop and implement a mechanism of Internal Assessment and robust in terms of frequency and variety. As a part of effective educational strategy and mechanism, the college has adopted continuous internal evaluation system to assess the students on each and every aspect. The continuous internal evaluation system as adopted by the institution has two components: 1. the continuous Internal Evaluation. 2. The End Semester exam for effective implementation of continuous internal evaluation system at the institutional level. The college being affiliated with M.D.U adheres to follow the process specified by the university. In the last few years, M.D. University has introduced internal assessment system for all the colleges as a part of the university scheme of Examination Evaluation process: the marks are to be forwarded to the university after conducting the assessment by every department for every subject. It is ensured that at the institutional level, the internal assessment is conducted strictly as per the university norms.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The continuous internal assessment of students is analyzed through assignment,test, quiz programs, seminars, debates, group discussions, field surveys and projects.Students are encouraged to participate in curricular and extracurricular activities, different competitions and cultural events and sports activities.The internal Evaluation of students is adopted by the teachers at college level. The college faculty motivates the students to attend regular classes and for active participation in different activities. The evaluation methods are informed to the students well in advance through the induction programmers conducted by the departments. IQAC coordinator directly contacts with the stakeholders, taking feed back in an informal way. Moreover, the interest of students in lecture and the attendance recorded in each lecture is taken as automatic signals of feedback. In case of any deviant altitude of faculty towards students is reported, such reports are analyzed carefully and after cross checking the same, remedial measures are taken.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institution has prepared program outcomes for all UG and PG Courses and structured mechanism has followed for implementation. The following measures are applied to communicate POs, COs to students and teachers:

- Detailed discussion by the Principal with All HODs about Cos, Pos and LOs in the beginning of the session.
- All Pos, and Cos are Displayed on College website.
- Detailed Pos, Cos and Los are elaborately discussed in the Classrooms by respective teachers in introductory classes in the beginning of the session.
- Displayed and disseminated in the College Library.
- Organized Extension Lecture to enrich the students about their respective Cos, Pos and Loc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.mkjkcollege.org/default.aspx?articlaID=3190&articleName=program-outcomes-program-specific-outcomes-and-course-outcomes&menuID=1382&parentID=303
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **The College focuses on analytical and logical thinking ability to attain phenomenal success. The core concerned of the Institution is to attain and sustain quality teaching and learning. Evaluation of the stated POs, and Cos is carried out through multiple assessment methodology for effective operationalization of the curriculum. At the beginning of each semester, the central timetable is designed and distributed to all faculty members to proper implementation of POs and Cos. All the teachers prepare their lesion plan of all subjects which are displayed and announce to the students through notice boards and college website. Students are given practical experience by offering them a number of projects in their concerned subjects. The institution has organized many inter college cultural and quiz competitions to enhance students potential, leadership qualities and logical analytical thinking. The principal holds meetings with the teachers regularly to assess timely completion of the syllabi, assignments and assessments, performance of the students.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

911

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mkjkcollege.org/default.aspx?articlaID=2189&menuID=128

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The main focus of Institution is holistic development of personality of students i.e. development of their critical, creative, intuitive and emotive faculties so that they may become self dependent and enable them to analyze various aspect of life in an objective and scientific way, creating new paradigms of success based on humanism. The faculty members try to inculcate the leadership and governance values in the students through various academic and co-curricular activities. The convener and Incharges of different Cells, Departments and committees like NSS, NCC, YRC, Women Cell, Gender Champion, Legal Literacy Cell, Beti Bachao Beti Padhao and Social Outreach etc. are entrusted with the duties to organize various kinds of activities like Extension lectures, Yoga Camp with rural community , Rallies, Blood Donation & Health check up Camps and Environmental consciousness with full autonomy and independently. Many projects, field visits and surveys are conducted about social issues, problems and demographic background in the neighborhood community to aware and sensitize students and rural folk about stated issues.

File Description	Documents
Paste link for additional information	https://www.mkjkcollege.org/img/files/folder/Activity%20All.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

40

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

102

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7157

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college campus is spread over vast area of 12.5 Acres with natural surroundings. The campus security and maintenance is monitored through surveillance cameras. The College campus is fully connected with Wi-fi with 6 connections of 100 MPBS. The college has art, commerce, science, physical education, yoga block and PG block with 34 number of Rooms with all required facilities like, furniture, lightning, fans, and Black/ white boards and five smart classrooms etc. The College has 120 computers 20 printers, and 3 photocopier. Considering COVID-19 situation touch free hand sanitizer with foot press stand are installed in required areas. The library of the college is fully automated with Soul 2.0 Software with good collection of print and e material. The College 20 laboratories with all required facilities and instruments. Computers are distributed in the departments, office, library, labs and for administrative work as per the requirement and load of the work. Computers are connected through LAN and wi-fi with high speed internet facility. The College has multi sports facilities with number of Play grounds for various sports. The College has 3 hostels to accommodate 600 students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.mkjkcollege.org/default.aspx?articlaID=155&articleName=Infrastruct&menuID=347&parentID=327

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has attained excellence in arena of Sports and the students of our College have won laurels both at National and International levels at various competitions. Since its establishment the college has been scaling new heights in the field of academic, cultural and extra co-curricular activities. Excellence in sports has been its distinctive feature. Many national and international achievements of the college are testament to this specific feature. For example Shakshi our B.P.Ed student won Bronz Medal in Rio Olympic in 2016 in wrestling, Pratima Dagar won Bronz Medal in Roller Skates in Aian Championship in 2015, Mamta Kharb honoured with Arjun Award and

many more achievements are credited to the College. College has won the University Championship in Sports at least 19 times. The College has adequate following Sports facilities:

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6495439

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library has a very important place in fullfiling the aims and objectives of the college.The LIbrary is fully automated using Soul 2.0 Integrated Library Management System developed by INFLIBNET. All books have barcode labels. All users are provided with Barcoded Identity Cards. It has a good collection of 17874 print books on various subjects, 52 journal/periodicals, 13 daily newspapers, Membership of Shodh Ganga (N-LIST) and DELNET. It facilitates students and staff with Internet, photocoping, printing, downloading facilities. It has a spacious reading room having seeting capacity of 100 readers. It has separate periodical section. There are five computers for students and staff with wi-fi high speed connection. As in the session 2020-21 the College was closed due to Covide-19 by Govt., in this situation the library framed whats app group and the links of Open resources and other e resources was sent to the staff and students. At the beginning Library orientation program are organised for various classes and from time to time user awareness program for e resources are organized. Many best practices are followed like Newspaper clipping, Notices, display of new arrivals, special files relating to current issues and problems like women centric issues, social and environmental issues etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.mkjkcollege.org/default.aspx?articlaID=119&articleName=Library&menuID=329&parentID=327

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.43923

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has been making regular efforts to strengthen and update the ICT in the various processes like students admission, Registration, Internal assessment, LMIS (Library fully computerized with OPAC), uploading the information about teaching and nonteaching staff on Haryana Higher Education employees MIS

portal and uploading the information regarding all students on MDU portal. The administrative office gets connected to all the faculty members through whats app group. All teachers have formed Whats app groups of their respective students for online teaching and send other information of their interest. The college has its well updated Website having all information about the College. To Facilitate ICT, we have five smart class rooms, Wi-Fi campus with 100 mpbs connections, separate computer labs for various faculties, Printing, scanning, downloading and photo copying facility also available in Principals office, administrative office, library, and laboratories.

Type

Total Co mputers

Computer Lab

Internet

Browsing centers

Computer Centers

Office

Departme nts

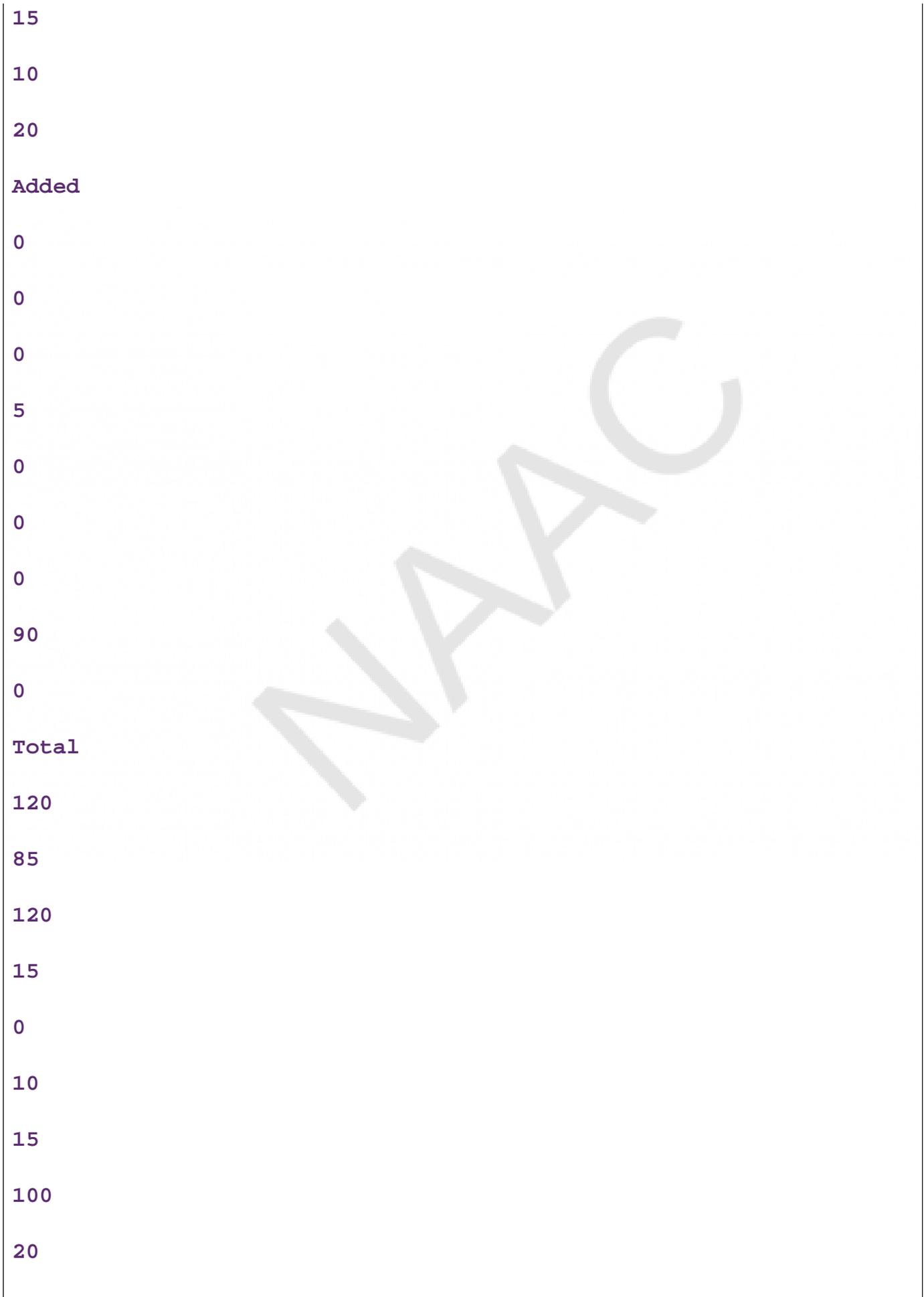Available Bandwidt h (MBPS/ GBPS)

Others

Existin g

120

85

120

10

0

10

15

10

20

Added

0

0

0

5

0

0

0

90

0

Total

120

85

120

15

0

10

15

100

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6495439

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Being a Govt. Aided college, the maintenance and upkeep of infrastructure is undertaken by college funds and grant received from various funding agencies for the purpose. The college engages a retired XEN for maintenance of building as technical expert as and when required. Regular cleaning and maintenance is carried out by sweepers appointed in college and hostel. The college maintains a property stock Register to keep records of all equipments purchased. The college has 20 laboratories and each laboratory has its own lab attendant to record and maintain the equipment and other items. A personal stock register for the department is also maintained by all the departments to record all purchased items for laboratory. Regular dusting and cleaning is done on regular basis. Pest control is carried out to secure and increase the life of valuables resources of library. Proper ventilation is done so as to maintain dry environment. Furniture and other items are repaired as per requirement. The College has various playgrounds and maintenance of these grounds are done by ground man and on daily wages when required. The College has three Hostels. It has its own administrative staff to control and maintain the Hostel Building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

61

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

150

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

327

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For holistic Development of Students the Institution tries to inculcate the leadership and Governance Values through various academic and co-curricular activities. The various social, political and ethical values which are the hallmarks a good leader are instilled through various activities. Although the College does not have duly elected Council because elected council can be formed as per Govt. Guidelines. We have Students representatives in IQAC, Magazine Committee, Cultural Committee, Library Committee, Election Awareness NCC, NSS, Women Cell, YRC Society, Gender Champions, Legal Literacy Cell etc. and in different societies of the various departments. In fact some of the activities have been handled by students like organized fresher and farewell parties in their departments, to assist the new students in admission, celebration of traditional festivals, to assist the faculty members in organizing educational tours and field visits etc. The College magazine 'Mahila Manish' published every year, the students section of this magazine is edited by the student's editor only. This Participatory mechanism for students in various activities and bodies provides opportunities to develop leadership qualities and community relationship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

90

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has its alumni association but not registered. The college tries to involve alumni in various activities like member of IQAC invited as resource persons and invited as chief guest in the college functions. During the meetings valuable suggestions for development of the college are given by alumni. Their suggestion are considered while framing policies and planning. Our alumni Ms. Pravesh and Ms. Poonam are playing a vital role in welfare of society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As the college vision is to rise , awake and know thyself, our Institution is committed to make profound difference in the lives of women by empowering them to attain their full potential through pursuit of knowledge . Every segment of the college strives for excellence in pursuit of the vision and mission of the Institution. The college has various Councils like Advisory council, academic council, IQAC, Library Advisory Committee etc. comprising of faculty members to execute perspective plans and policies. There is a large no. of committees and cells at college Level like discipline committee, Youth Red Cross Society , Hostel Committee, Women Cell, Magazine Committee, Legal Literacy Cell, Election awareness Cell, Guidance Counseling Cell, NSS, NCC, Gender champions, Beti Bachao Beti Padhao, Anti Sexual Harassment committee, Employment Cell, Grievance Redressal Cell and Horticulture committee to govern the College. In the periodical meetings with the principal, the various committees discuss the outcomes and problems pertaining to the students as well as other issues of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has mechanism and the practices of decentralized inclusive management rather than centralized exclusive administration. The management and The Principal of the college always promote a culture of decentralization and participatory management in most of the activities of the college. The affiliating University, Directorate of Higher Education and Governing Body of the College has clearly defined the policies,

powers and processes to be followed by the Institution. To follow these Policies and powers, the College has a mechanism of delegating authority and providing operational autonomy at various levels to inculcate the culture of collective responsibilities amongst its faculty members. At Principals level, the governing body delegates all the academic and operational decisions based on policy to a committee headed by the Principal.The management also motivates teaching faculty for improving the effectiveness and efficiency of Institutional process by giving them full freedom in decision making within Jurisdictions. Each faculty has freedom to prepare its academic Plans and schedule of activities. Moreover, all kinds of possible help is provided to faculty members by the college and management to improve their knowledge in their respective areas and full autonomy is provided in their class rooms and tutorials.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with the mission and vision of our college, the Institution ensures fair and affordable access to all academic as well as co-curricular activities and programs.In order to raise the standards and set a benchmark the college proposes to enhance and augment various outreach programs to achieve social equality and promote culture of dignity, social justice and human rights.The college organizes many program to create awareness and sensitize the communities about various issues like Gender Equality, Health & Hygiene, Mental Health, environment consciousness etc. The following Programs are testimony to achieve success in this field:

1. 7 Days Yoga Camp (Online) with community and students.
2. 2 Days Swachhta Parv in Kheri Sadh Village.
3. Conducted Survey on,"Impact of Covid-19 on Girl Students".
4. Given Project to students to create awareness in their neighborhood about 'good touch and bad touch'.
5. Awareness Program towards Covid-19 in GGS School, Kheri Sadh Village.
6. Tree Plantation under Vriksha Bandhan Abhiyan.

7. Suicide prevention Day.
8. Poster making on OZON layer depletion.
9. State Level V Video message Competition Voter Awareness.
10. Awareness Program and Interactive session on World Cancer Day.
11. Essay writing Competition on Human Rights in Constitution of India.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is used to govern by the duly elected management comprising of the office bearer, governing body of selected members and representative four teaching ad non-teaching faculty members. Now the Commissioner Rohtak Range has taken the charge of Administrator of Jat Education Society Rohtak (Regd). Various resolution pertaining to plans and policies of the college are passed by the Governing Body for smooth and efficient running of the Institution. The Jat Education Society stresses on Optimal Use of existing resources and generation new resources with the assistance from various philanthropists and various organizations. The managing committee appoints the teachers according as per UGC, DGHE and MDU Rohtak rules. The Principal exercises effective leadership by formulating different plans and policies keeping in view the potential development of the college. The head of the institution is responsible for good governance and efficient management of the Institution by working as a liaison officer between the college and management, affiliating University, UGC, Govt. and any other organization which links the College's vision and mission. The faculty members keenly work in tune with college administration and management and actively participate in undertaking and implementing various quality improvement quality and improvement in plans and program.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has well defined welfare measures for teaching and Non-teaching staff.

Teaching Staff Non-Teaching Staff

1. Permission for work from home for vulnerable staff during Pandemic Covid-19.

2. Sabbaticals for research work like Ph. D, for attending conferences and seminars.

   1. Provisions for advance against PF as well as loan facility.

4. Health checkup camps for faculty.

5. Maternity leaves and breaks for lactating mothers and pregnant

staff members as per Haryana Govt. Norms.

6. Reimbursement of participation fee for attending conferences/seminars etc.

7. Celebration of traditional festivals like Teej/Diwali/Holi.

8. Special greetings to the staff on their birth days/wedding anniversary.

9. Organized meditation sessions to release stress.

10. T.A.D.A is given as per Haryana Govt. norms.

11. Sanction of CL and EL as per requirement.

Permission for work from home for vulnerable staff during Pandemic Covid-19.

- Provision for advance against PF for marriage and children's education.

   - Sanction of CL and EL as per requirement.

- Maternity leave

- HRA and other allowances as per Haryana Govt.

- Annual increments.

- Financial help by teaching staff in case of emergency.

- Organized meditation sessions to release stress

   - Health checkup camps.
   - Special greetings to the staff on their birthdays/wedding anniversary

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

26

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the norms of Higher Education, Govt. of Haryana, the Institution has a mechanism for Performance Appraisal System for teaching and Non-teaching staff. All staff members have to submit the prescribed proforma of ACR filled with their annual

performance to the Head of the Institution at the end of every academic session. The Principal get cross checked it, give remarks signs it and forwarded to the President/Administrator of Jat Education Society. Performance of teachers is also assessed through students satisfactory Survey at the end of every academic session and appropriate instructions are given to staff members by the Principal. After analysis and evaluation of the report by the Principal and Management, it is communicated to respective department for improving short comings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has mechanism for internal and external audits regularly and all the accounts of the college are properly audited. Following are the types of audit:- • General audit of all accounts by the C.A. engaged by the institution. Amalgamated fund is audited by M.D. University, Rohtak on annual basis. • Salary account is audited by General Audit Dept. and DGHE Haryana. Purchase Committees comprising of at least three members are constituted for all purchases. • Quotations/market survey is mandatory for all purchases. • All the payments upto Rs. 10000/- are made after duly sanctioned by the Principal and greater than Rs 10000/-by the Administrator. All the bills are properly checked by the accountant and bursar and then passed by the Principal before payments are made. • To maintain a prism of clarity, the college ensures that the audit for the maintenance Grant (Grant-in-aid) in lieu of Salary of the Staff and Post metric scholarship to the students received from the state Govt. is conducted regularly by the DGHE Office of Haryana. To ensure accountability, the college office prepares balance sheets, clearly indicating the amount spent under different heads. • Utilization certificate of various funds received from funding agencies are prepared by Chartered Accountant engaged by the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Sukarma Society 45595/-

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are various Non-Government organizations, the College Management, philanthropists, college staff. At the beginning of the session over all financial recourses of the college are analyzed by the Principal, IQAC of the College, Bursar, senior staff members and head clerk cum accountant discuss the budget, estimates and utilize it as per requirement and accordingly various plans and procedures are framed. Tentative cost of the incurring expenditure is also taken into consideration. Utilization of various funds is checked by the Bursar and directly monitored by the Principal. Various committees (comprising of at least 3 members) are also constituted for purchase. Quotations/Market surveys are mandatory for all purchases. Various payments are made by institution electronically. The Institute maintains the record of grants received from various funding agencies on PFMS. The Institution conducts internal and external audits regularly and all the accounts of the college are audited. Utilization certificate of various funds received from funding agencies are prepared by Charted Accountant engaged by the college. The Principal and the

Superintendent make sure that all kinds of payments are made in time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institution is to bring excellence in education. The experience and expertise of IQAC members provide us valuable guidance and suggestions for holistic development. The following two practices are suggested and implemented successfully:

1. Upgradation of Infrastructure and ICT:

- Digital training was organized for staff (teaching & Non-teaching)

- Considering covid-19 various whatsapp group of students were created for online teaching.
- Computers are upgraded with devices like cameras and Headphones etc. to facilitate online teaching.
- Web links for open e-resources were shared to teachers and students during covid-19.
- New building of Hostel has been completed with RUSA Grant.
- Take over and maintained Primary school building for Yoga faculty.

2. Creating social awareness:

- 7 Days Yoga Camp (Online) with community and students.
- 2 Days Swachhta Parv in Kheri Sadh Village.
- Conducted Survey on,"Impact of Covid-19 on Girl Students".
- Given Project to students to create awareness in their neighborhood about 'good touch and bad touch'.
- Awareness Program towards Covid-19 in GGS School, Kheri Sadh Village.
- Suicide prevention Day.
- State Level Video message Competition on Voter Awareness.
- Awareness Program on World Cancer Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms. To improve academic ambience the college identifies the skills aptitude, physical capacity of the staff members (teaching and Non teaching). Two examples are as follows:

1. Considering covid 19 online teaching and learning was introduced. For this ICT was upgraded with all devices required such as Headphones, Webcam, High speed wi-fi connections and formed various Whatsapp groups. Digital training sessions were organized for staff (teaching and Non-teaching).

2. Proper implementation of Program outcomes, Course outcomes and learning outcomes. Various teaching aids are used to make curriculum delivery more effective and systematic like lesion plans, assignments, group discussion for participative learning, class tests etc. Pictorial duties are assigned to all staff members to monitor proper teaching and discipline. Special emphasis laid on plugging the loop holes, toning up the skills and helping students to build sound exam temperament which together drive them to excel in various exams. The students are given practical experiences by offering them a number of projects in their concerned subjects.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);	D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the gender issues are directly concerned to family, society and then nation. Gender inequality is a universal fact which reflects in every sphere of social life. Being a women college our main focus of our Institution is holistic development of personality of students i.e. development of their critical, creative, intuitive and emotive faculties and specifically for gender issues. The college has following cells to monitor and sensitize students, faculty and community regarding gender equality:

- Women Cell
- Gender Champion Cell
- Legal Literacy Cell
- Beti BAchao Beti Padhao Cell
- Anti Sexual Harresment Cell
- Guidance and Counseling Cell

The College has organized following activities during the session on women centric issues:

- Conducted Survey on, "Impact of Covid-19 on Girl Students".
- Given Project to students to create awareness in their

- neighborhood about 'good touch and bad touch'.
- Awareness Program towards Covid-19 in GGS School, Kheri Sadh Village.
- Discussion on status of women with staff of the college.
- The college has well action plan for Gender Sensitization which includes in annual Academic and Co-Curricular Activities. All required facilities for all girl students like Common Rooms, Safety and Security through surveillance cameras.

File Description	Documents
Annual gender sensitization action plan	• Program on International Day of Girl Child on 11th Oct. by Women Cell, Beti Bachao-Beti Padhao Cell and Gender Champion Cell. • Campaign to create awareness in community regarding Good Touch & Bad Touch by Department of Sociology and Women Cell. • Extension Lectures by the Departments of Sociology, Geography, History, Economics, Yoga Science, Political Science, Creative Vision Society, Women Cell and Beti Bachao – Beti Padhao Cell. • Extension Lecture on Gender Equality by Women Cell. • Extension Lecture on the occasion of Election Awareness Day on 25th Jan. by Legal Literacy Cell and Election Awareness Cell. • International Women's Day Celebration by Women Cell and Department of Sociology on 8th March. • Online Extension Lecture on "Self management for Positive Mental Health on World Mental Health Day, 10th Oct.by Department of Psychology. • Survey on "Impact of Covid-19 on Girls Students" by Department of Sociology
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy	C. Any 2 of the above

**conservation measures   Solar energy
Biogas plant Wheeling to the Grid   Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is on reducing, reusing and recycling the waste. The college management has also advised to avoid anything which is not needed. The college has different dustbins to segregate the waste like Solid, Liquid etc. Every day the waste is collected in bins and disposed off to a place where it can be converted into manure.

In addition to this the college has organized many workshops and awareness programmes to encourage the students not to use plastics and polythenes. For solid waste management different bins have been placed at different departments. This ensures that solid waste is segeegated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. For Bio-medical waste management, used sanitary napkins are disposed off properly using the incinerator installed in the girls hostel. For the personal protection it has been advised to use masks and gloves while handling the waste.

Under the banner of Swachh Bharat Abhiyan, the utility of recycling the solid and Bio-Medical waste has been elaborated to the students and general public. People from different strata of life delivered their talks in the college campus about the proper usage of waste. Moreover, the NSS volunteers have also demonstrated the proper procedure of disposing the waste in an adopted village called Karontha. From time to time, the students are also made aware of E-waste issues and its safe disposal through various awareness programmes.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	**D. Any 1 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

On the socio economic front the college has inclusive environment of tolerance and harmony towards cultural, regional, linguistic,

communal socio economic and other diversities. The college has students and staff from all strata of society irrespective of caste, creed and religion. The college upholds the spirit of the constitution of India focusing on equity in admission process which reflects the commitment to diversity and inclusion. We have various cells to organize various programs to create inclusive environment like SC BC Cell, Women Cell, Legal literacy Cell, and grievance and redressal Cell etc. The College has also Ek Bharat Shresht Bharat Cell to know and promote interstate culture. Our pairing state is Telangna. Resource person from diverse strata have also addressed in Webinars, Seminars, Conferences emphasizing the Institutional efforts at inclusion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the beginning of the session, the induction program is conducted to orient students about the constitution and obligation: values, rights, duties and responsibilities of citizens. The college has various cells which organizes many program throughout the year to sensitize the students and staff regarding constitutional obligations. The Institute has organized many programs to sensitize and aware community people regarding their rights and responsibilities. The following programs were organized:

- Independence day Celebration
- Republic Day Celebration
- Blood Donation Camp
- PPT Competition on Green Earth Sustainable Energy Development
- Celebration of Azadi ka Amrit Mohatsv throughout the year
- Essay writing competition on Hunan rights in Constitution of India
- Role of Panchayat in Covid-19
- Extension Lecture on New Education Policy

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has action plan to celebrate/organize National and International Commemorative days/events and festivals during the year which clearly reflects in Institutional Academic and Co-Curricular Calendar. The following programs are organized on those specific days:

- **International Women day Celebration**
- **Environment Day**
- **National Education Day**
- **World Blood Donation Day**

- **World Food safty Day**
- **Aids Day**
- **No Tobacco Day**
- **National Science Day**
- **Hindi Diwal**
- **Teej / Holi/Diwali Festival**
- **World Cancer Day**
- **Suicide Prevention Day**
- **NSS/NCC Day**
- **Voter rights day**
- **Consumer Awareness Day. And many more.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1 Best Practice 1:

Title of the Practice: Freeship facilities for outstanding students.

A mechanism to provide financial assistance to outstanding students who participate in various competitions at University/state/National and International Levels.

Objectives of the Practice:

- **To identify the potential of students and to provide them the best opportunities in the best manner so that they may become skilled person having broad and significant framework of mind and May be able to create new paradigms of success based on Humanism.**
- **To bridge the gap between privileged and unprivileged.**
- **To provide opportunities and develop their own interpersonal skills.**

Context : The Institution has students from all strata of societies. There is always a need to address the problem of economically weaker but outstanding students so that their dignity, equality, social justice may be protected. The College has responsibility to provide financial help to such students.

The Practice:

The college has duly constituted a committee comprising of teachers and chaired by the Principal to oversee the functioning of this practice. The committee identifies the outstanding students from various fields like cultural, sports academic etc in the beginning of the session. List of outstanding students is discussed in the meeting. After a detailed discussion amount has been finalized for freeship. A criterion for financial support has been decided according level of student's performance like State, National and International. The Institution has framed a welfare group named 'Sukarma Society' which also provides financial assistance to needy students. The amount is given in form of Fee concession, free admission and to provide free hostel accommodation.

Evidence of success: The financial liabilities of many students are covered through the funds raised by this practice. Many students are motivated and inspired for participating in academic and co curricular activities.

Through this practice the Institute successfully cultivates a culture of empathy and Humanism. The college has been scaling new Heights in the field of sports, cultural, academic and other co curricular activities. Many National and International achievements of the college are testament of success of this practice. The following amount has been distributed among outstanding students under this practice.

No. of Students

Amount in Rs.

Scheme

133

576870

Fee concession and free admission

11

121000

Free accommodation in Hostel

6

45595

Financial help to needy students by Sukarma Society.

Problems encountered and resources required: Sometimes the college faces problems in providing more financial help to more students due to lack of funds. Apart from this the Institution is exclusively Women College and parents are not convinced that their daughters should take part in extra co curricular activities. The more funds and grants from Govt. , philanthr

Best Practice: 2

Title – Community connection during Pandemic.

Objectives of Practice:-

1. The college shall strive to create a better connection between teachers, students and society.
2. To inculcate human values like truthfulness, honesty, purity, the joy of dedicated service, devotion to duty and integrity of character among students.
3. To develop positive attitude in students towards society/community.
4. To achieve social equality as an essential part for community connection.

Context:-

Good community connections are defined as those community connections which gave children a sense of belonging and help them to develop social and other skills.

A Community is a social unit with commonality such as norms, religion, values, customs or identity. Strong social connections can also boost our students' confidence and lead to new friendships. This practice helps in enhancing the personality and

self-esteem in girls. We organize various awareness programs like rallies, various campaigns. To support this practice following activities were conducted in college during COVID period (2020-2021)

Practice:-

1. One of our staff members Dr. Snehlata Sangwan was appointed as counselor for online counselling by DGHE, Haryana.
2. Ms. Sofiya Jakhar appointed as member of Rohtak Zone as per instructions from MDU Rohtak, for selfless community service for the nation during pandemic.
3. A blood donation camp was organized by YRC in 2020.
4. Online awareness program was organized by department of Psychology and Guidance & counselling cell in 2021.
5. Online mask making competition was organized by N.S.S. and N.C.C in April 2020.
6. Online Poster making competition was organized by N.S.S during COVID period.
7. Distribution of masks by Department of Fashion Designing and N.C.C.

Evidence:-

1. Rally on road safety by YRC, N.S.S and N.C.C
2. Door to door campaign by village Outreach cell regarding precautions of corona and the importance of vaccination.
3. Photos, Media Reports, Authority Letters and Annual reports are the documentary evidences maintained by the staff members.

Problems:-

1. Limited outdoor activities due to seriousness owing to first wave of Corona Pandemic and frequent lockdowns by Government.

Notes : After the establishment of this practice during COVID period we have seen many positive changes in the behavioral patterns of girls students in various parameters. After witnessing the condition of slum area/ poor people spirit of humanism and sympathy became an integral part of their personality. They became more laborious in household chores. Hence we strongly recommend this practice in every educational institution.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Holistic Development of students during COVID-19 pandemic through digital platform.

Our institution is focusing on overall development of girl students to make them aware of the importance of being educated; self reliant, confident so that they can take care of themselves even at crucial times.

The COVID-19 pandemic has forced education system worldwide to find the alternatives of face to face lecture method of teaching learning. As a result, teaching learning process has changed dramatically with the use of digital platforms. When the classes have moved online due to lockdowns during COVID, we haven't let our students took the back seat, when it came to extracurricular activities. Besides completion of their syllabi and to prepare them for their semester Examination, they were motivated to become part of online extra co-curricular activities, online clubs, and whatsapp groups which helped them to participate in community building and improving their social skills. Keeping in view the aim of holistic development of our students, a large number of programs were organized by our NSS, NCC, Red Cross, women cell, Beti Bachao Beti Padhao, IQAC and other cells of the college focusing community-students connections, Environment conservation and other social responsibilities. Some of the programs are:-

- **Survey/webinars/ Extension Lectures/ Workshops on the topics, such as road safety, prevention of Environment degradations and Ozone Layer depletions, Soil and water conservation, Natural calamities, vriksna Bandhan Abhiyan, Parents- students- Teachers meet, Good-Touch -Bad-touch awareness etc.**
- **College organized many webinars/ extension lectures (Details with 3.1.3), to celebrate Suicide Prevention Day, National consumer rights day, World Schizophrenia Day, International day on drugs, World Environment day and many more on digital**

platform only.

- During the COVID lockdown periods as students have been confined to their homes, various online programs were organized to make them aware of their Physical & mental health and hygiene.

1. Seven days Yoga Camp
2. An Extension Lecture on the mood swings

- National and International webinars were organized by various Departments.
- Essay writing competitions, Rangoli making competitions and Quiz competitions were also organized.

Inter college cultural competition titled "???? ?? ??? ???? ?? ???" was organized through digital platform. This is how, our institution aims at overall development of girl students and it is working very well in this direction during very crucial and adverse times of COVID Pandemic & lock downs.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans

1. On the persistent demand of students of B.Sc Non-Medical and B.A, proposal for starting to new PG Courses of M.Sc Physics and M.A/ M.Sc in Mathematics will be sent to DGHE Haryana.
2. In case of infrastructure, necessary repair of all labs, parking area wash-rooms and boundary wall of the college will be done.
3. Repair and white washing of newly occupied area of classrooms will be done. Dept of Yoga will be shifted in this block. Necessary items like new blackboards, lights, fans, benches will be purchased accordingly. Two new well-equipped Yoga labs will be facilitated.
4. Maintenance of lawns outside yoga section.
5. Repair of furniture & window panes in seminar hall and Multipurpose Hall.
6. Replacement of existing bulbs with energy saving LED lights.
7. Replacement of all street mercury lights as well as campus

Hostel lights by energy saving LED lights.

8. Facilities for online examinations will be made like purchase of new cameras and headphones and high speed WIFI facilities will be facilitated.

9. Online national as well as State Level webinars will be organized by various departments and cell in charges.

10. Various online National and State Level Inter college competition pertaining to literary, cultural, physical and Yoga activities will be organized and winners will be awarded with E-Certificates and cash prizes.

11. Necessary repair and maintenance of old hostel building and requisite furnishing item like curtains, dustbins, provision for new beds, LED Lights, maintenance of lawns and construction of underground new water tanks for adequate water supply.

12. Under Rusa grant request to purchase new lab equipments as well as other items for various labs and offices will be sent during II phase purchase.

13. Installation of some new cameras for girls hostel as well as repair of existing ones.

14. Keeping in perspective the distinguished achievements in sports activities at National as well as International Level, Proposal for organizing Inter collegiate Judo and kabaddi (Men & women) will be sent to DGHE Haryana. So that necessary grant for organizing this mega event may be released by DGHE accordingly.

15. More community as well as practical activity pertaining to all the disciplines will be executed.